Chapter Guide: Qafzeh Cave article

- Based on:
  - “Expanding Intellectual Horizons,” by Ken Feder, Chapter 6 of *The Past in Perspective*.
  - Yes, these overlap. Feder provides the big picture; Bar-Yosef Mayer et al. focus on one site and provide important details and useful pictures. Focus on the terms and questions below (two pages).

**Key Terms –** Write a brief definition or description, in your own words as much as possible. Sometimes you will have to get the meaning from the context. You may make flash cards instead if you like – one term per card.

**Middle Stone Age** (Africa)

**Middle Paleolithic** (Eurasia)

**Mousterian**

**Levallois technique**

**Upper Paleolithic** (Eurasia)

**Ochre**

Be able to find these on a world map or globe:

- Qafzeh Cave
- Blombos Cave
- Mal’ta
- Lascaux Cave

What is the relationship of the shell beads to the burials at Qafzeh Cave?
Thought Questions – Write a brief paragraph to answer each question. Include specific examples and definitions whenever possible.

1. One theme of this class is that science is “open to revision.” Name at least two “facts” that have been revised in light of findings from Qafzeh Cave.

2. What’s the evidence that these shells were used as beads?

3. Why do the shells and ochre suggest a level of symbolism currently associated with modern behavior? Develop your answer by referring to the “archaeological signatures of modern human behavior” discussed at the end of the article.

4. Even if the shell beads do show modern behavior, is it reasonable to say that Qafzeh Cave shows fully modern human behavior? In developing your answer, consider Blombos Cave and the site of Mal’ta. What do these three sites have in common? How does Mal’ta differ from the Middle Stone Age sites?